



Recruit Review

Volume 2, Issue 12

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Accountability
Integrity
Respect
Teamwork
Professionalism

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“Life is like a box of chocolate, you never know what you are going to get.”

**-Forest Gump
(Tom Hanks in Forest Gump)**

(Just like our time left at the Police Corps!)

Caught In A Moment



Trooper Arras gets his revenge on Recruit Henning as he knocks Henning not only out of focus, but almost completely out of the picture.

Mr. Sacia thanks Colonel Driscoll and gives him gifts of a Police Corps polo shirt and hat. Colonel Driscoll spoke with us about his time as a POW.



Recruits Schilling and Spence make their approach of the trunk on the suspect car during a high-risk vehicle stop.

Vehicle Contacts



By: Cherise McFarlane

Forty-four percent of citizen contact with police is made through vehicle contacts. In order to prepare us for this frequent part of our careers, we spent Monday and Tuesday in the beginning stages of learning proper vehicle contact. We spent part of each day

inside the classroom discussing techniques, options, and positioning. Our other time was used in scenario-based situations.

We practiced low light and night stops on Monday night. We had three stations with differently placed vehicles to experience different approaches. Rotating positions after each scenario, we were able to play the role of passenger, subject driver, dispatcher and observer. We practiced positioning of lights, tactical approach and verbal judo in the scenarios.

On Tuesday we got practice on approaching semis and were able to sit in the cab to experience what the driver sees. Later, we set up vehicles on the EVOC track to practice high-risk contacts. We were able to use the

proper set-up of vehicles and equipment with plenty of officers in position. By working together as a team, we were able to get the subjects out of the car, to the officers and stabilized without any problems.

Conducting a proper traffic stop consists of many steps and skills. We have learned the fundamentals of vehicle contacts and will continue to sharpen our skills through rehearsal. We all noticed areas needing improvement while making our initial stops and we aim to work on those areas. Although no traffic stop is routine, we are striving to make ourselves more proficient.

Bienvenidos Al Mundo Español



By: Jeff Brann

Many of the communities that we will be working in after graduation have rapidly growing Latino populations. Along with the growing populations come rising rates of crime involving these minorities. One of the biggest problems that law enforcement officers face with the Hispanic community is the language barrier between the lines of communication.

To try and work on a solution

for this problem, our class began to learn the basics of the Spanish language in a course taught by Jose Alentado called Officer Survival and Communications. Mr. Alentado is the founder of Partners In Training Consultants, Inc. out of Tucson, Arizona.

Wednesday was the first day out of three consecutive 8 hour days of learning the language. Three days is not enough time to learn enough of the language to engage in conversational Spanish, but we began with the basics in order to have at least a small amount of communication skills with the language. Wednesday was our day of practicing pronunciation of the letters and numbers, and some basic words and commands that we will need to know as police officers.

It is very important to be able to know some commands in Spanish for situations in which we want to determine the threat level. For instance, if a non-English speaking Hispanic gets

out of a car when we do not want them to, we can give a command to stop and get back in the car. If he or she does not follow the command, then we need to increase our level of awareness and prepare for the person to be physically resistive.

On Thursday and Friday we practiced more commands and learned how to obtain information for citations and statements. We also learned of some slang words that we may hear on the street that we need to recognize as "danger" words, like the terms for knife, gun, get him, and kill him.

Hopefully everyone is able to continue developing their skills with Spanish to make them an even bigger asset to their respective departments and the communities for which they will serve. Breaking down the walls which block communication is the first step in the right direction for the relationship between Hispanics and the police officers that protect them.

Return With Honor



By: Jeremy Geiszler

On Wednesday, September 4, the Police Corps and the National Guard ChalleNGe Academy were given the unique opportunity to listen to a presentation put on by retired Colonel Jerry D. Driscoll of the United States Air Force about being a Prisoner of War (POW) in Vietnam and the Hanoi Hilton.

Colonel Driscoll was born and raised in Chicago, Illinois. He attended grade school and high school there and then spent one year of college at St.

Mary's College in Winona, Minnesota. After the year at St. Mary's, Colonel Driscoll received an appointment to the United States Air Force Academy in Colorado and graduated in 1963. After attending pilot training school in Alabama, he then received his pilot wings in October of 1964.

On April 24, 1966, Colonel Driscoll was flying his 81st mission over North Vietnam when his plane was shot down, and he was captured and became a POW. His presentation focused on his experiences as a Vietnam POW in the so-called Hanoi Hilton and other camps surrounding Hanoi. The Colonel told us about everything from the torture he and others endured to the food that they were fed while being held. Despite these tough times, he and the other prisoners adopted the philosophy of "Return With Honor." This meant that they were not going to do anything in Vietnam that would jeopardize their honor that they had for themselves or their

country.

Colonel Driscoll was finally released on February 12, 1973 after almost seven years in captivity, and Colonel Driscoll returned to the United States with honor. He then went on to spend eleven more years in the Air Force before retiring as a highly decorated Colonel on July 1, 1987 after twenty-four years of service for our country.

Colonel Driscoll ended his presentation by answering questions from the audience. He told us that the most important thing he learned while being held is that you should never give up. Many people would have given up and broken down after this duration of time, but he was able to keep a positive outlook and get out alive. He left a lasting impression on the ChalleNGe Academy Cadets and us, and we would all like to thank him and all other veterans around the country for preserving the freedom that we all adore. Thanks again Colonel Driscoll.

Week In Review



By: Jeff Brann

Monday, September 2, 2002 began our twelfth of training for the Police Corps. We began at 5:00 a.m. with our daily P.T. training, and had our final spelling exam that morning. After the exam we began our class on vehicle contacts. This will be a vital part of our class because we will be using the information for the rest of our careers while we are in contact with

citizens through traffic stops and vehicle checks. We need to keep the material fresh because when an officer lets his or her guard down, that allows for the officer to get injured or killed. Vehicle Contacts lasted for all day Monday and Tuesday.

On Wednesday we had our introduction to the world of Spanish language. Some of the students had more experience than others, but the course was taught with basic commands and pronunciations of the words so we can survive on the street. The scope of the course was from Wednesday through Friday, but to become comfortable with the language, we will have to continue to practice the language and maybe even take some classes to stay fresh when we get to our new communities.

On Saturday we continued our instruction on Police Ethics. We had a

full day of discussion of different issues that we will encounter when we get on the street.

Week thirteen will bring with it Drug Interdiction, The Hearing Impaired Community, Introduction to the Wisconsin State Crime Lab, Scenarios, First Responder, Juvenile Law, and Investigating Crimes Against People.

As this will be my last issue editing the Recruit Review, I want to thank everyone for the hard work that they have put in writing quality articles and taking fantastic pictures of our day to day activities. We will be able to look back at all these issues later in life and remember all that we went through during these 21 weeks of life at the Academy. Bill McCormick will be taking the torch from here and will continue to report on the classes and activities that happen at The Wisconsin Police Corps. Good Luck, Bill!